

AGENCY ESTIMATE  
OF THE FISCAL IMPACT OF IMPLEMENTING  
**SB 67 S1 2011 General Session**

**Annual Eye Examination for Children in Grades Kindergarten Through Three**

**Sponsor:** Senator Luz Robles

**Agency Contact:** Jenefer Youngfield

**Agency** Utah State Office of Education

**Lead Analyst:** Ben Leishman

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**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments.                         |
| <input type="checkbox"/>            | There is no fiscal impact on businesses.                                |
| <input type="checkbox"/>            | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

Increasing the age range of eye examinations from age 7 to 8 could potentially increase the number of screenings needed throughout the state, but the number... *Continued on second tab.*

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

A potential fiscal impact could fall to schools for any added cost to screen the increased pool of students... *Continued on second tab.*

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is  of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

It is not possible to accurately estimate the number of additional students that may need to be screened. However, if we assume that schools may have an increase of 10% in screenings without impacting the current infrastructure, screenings above that level could require additional volunteers or may add to the costs.

For example: If school A had an increase of 20 students and could absorb 8 students with existing staff, the costs could be \$256 for the remaining 12 students--based on an average cost of \$32 per screening. If school B had an increase of 50 students and could absorb 27 students with existing... *Continued on second tab.*

## E. REVENUES

Select Fund


Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


**Total** 0

0

0

## F. COSTS by FUND

Select Fund


Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


**Total** 0

0

0

## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Personal Services  
Travel  
Current Expense  
DP Current Expense  
DP Capital Outlay  
Capital Outlay  
Other/Pass Thru

Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


**Total** 0

0

0

## H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

School districts and charter schools may incur added costs or need to recruit additional volunteers, for increased numbers of students in the screening pool. The Utah State Office of Rehabilitation... *Continued on second tab.*

Businesses

Businesses may not see a direct impact related to this bill.

Individuals

Parent of 8 year old public school students may see their children be screened. Volunteers may be called on to provide additional hours of service for increased numbers of student screenings.

2010 Version 11.09

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.

*AGENCY ESTIMATE*  
*OF THE FISCAL IMPACT OF IMPLEMENTING*

***SB 67 S1 2011 General Session continued...***

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***A. Short Form - continued from first tab...***

of additional screenings that may be needed is unknown. There may be some existing personnel resources and community volunteers at schools that will allow an increase in screenings without additional cost to the existing infrastructure. The potential added cost to screen the additional group of students varies widely from no cost to an average cost of \$32 per student. Almost all respondents indicated a cost for reporting and follow-up contact, even when using volunteers to perform the screenings. The Utah State Office of Rehabilitation may need an additional full or part FTE to take care of increased screenings.

***B. What parts of the bill cause fiscal impact continued from first tab...***

that aren't absorbed within the current infrastructure of staff and/or volunteers. A potential fiscal impact could fall to the Utah State Office of Rehabilitation for added cost related to the increased pool of students .

***C. Which program gets the appropriation continued from first tab...***

***D. Work Notes: continued from Tab 1 continued from first tab...***

staff and absorb the remaining 23 with increased volunteers, the cost would be zero. If school C, which provides all screenings with volunteers, and has an increase in students of any amount, this school would obtain additional volunteers to provide screenings, and the cost would be zero.

***E. REVENUES continued from first tab...***

F. COSTS by FUND *continued from first tab...*

G. COSTS by EXPENDITURE CATEGORY *continued from first tab...*

H. Non-State Impacts *continued from first tab...*

Local Governments

may need an added FTE to handle increased numbers of screenings.

Businesses

Individuals

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